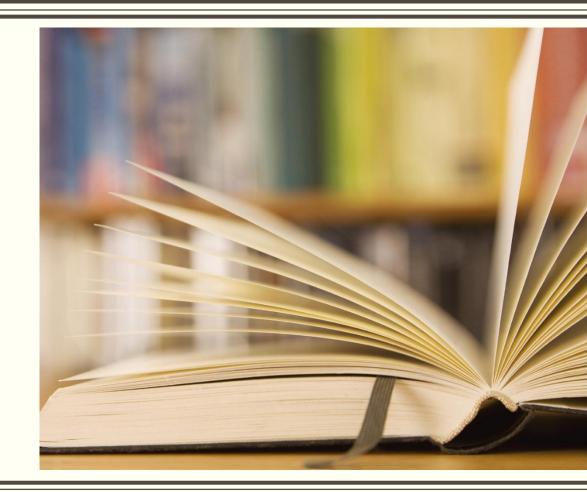


THE RESULTS OF THE APPROBATION OF THE IMPROVED TEACHING MATERIALS

Erasmus+ project No. Nr. 2021-1-LV01-KA210-SCH-000031400 "On The Way To Self Directed Learning"

Jelgava Regional Correspondence School Final Conference, Jelgava, February 8, Year 2023



The purpose of the approbation

To find out whether the improved teaching materials, taking into account the characteristics of the types of perception (auditory, visual, kinesthetic), promote self-directed learning skills for learners.

The most important tasks of approbation

- 1. Check whether the improved learning materials promote learners' self-directed learning.
- 2. Realize mutual exchange of experience between pedagogues.
- 3. Test the improved learning materials adapted/suitable for all types of perception.

The teachers involved in the project, as well as the teachers in the school, are involved in the creation of the improved teaching materials.



Respondents involved in the approbation

Students of Jelgava Regional Correspondence School

194 respondents

Survey time: January, 2023

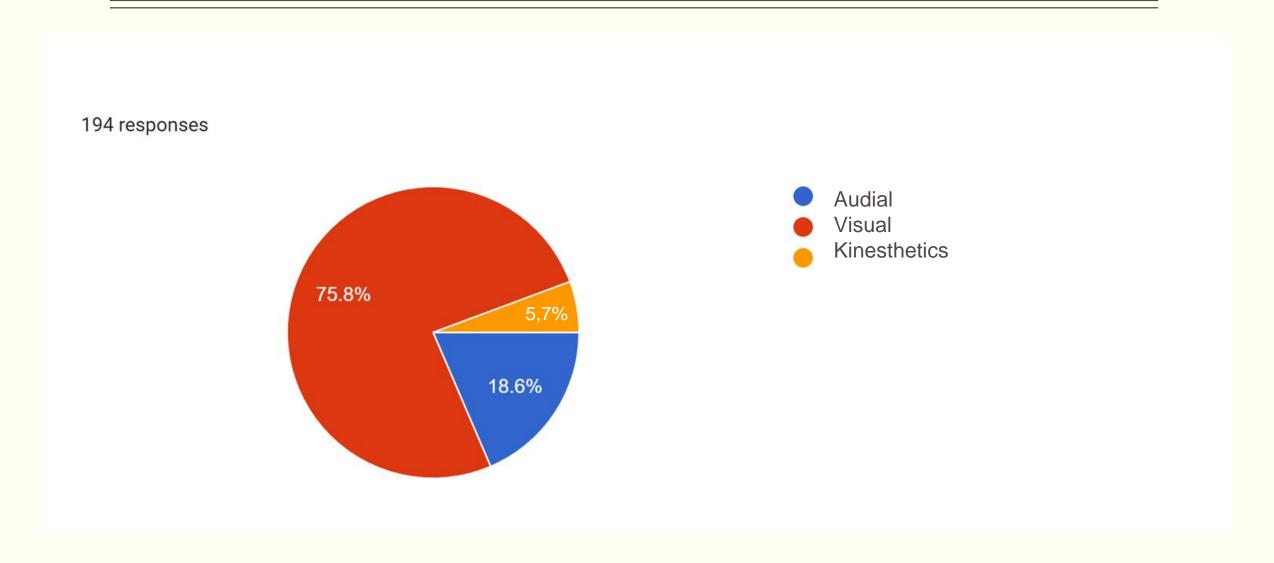
Achievable result of approval

- 1. Respondents have assessed that the new learning material is easier to understand and promotes learning.
- 2. Respondents have evaluated what directly helped to perceive the information and what did not, do these types of materials shorten the learning time?
- 3. Respondents with a specific type of perception mark those things in the learning material that help them learn the learning material more successfully, because they perceive it easier/faster/more understandable.

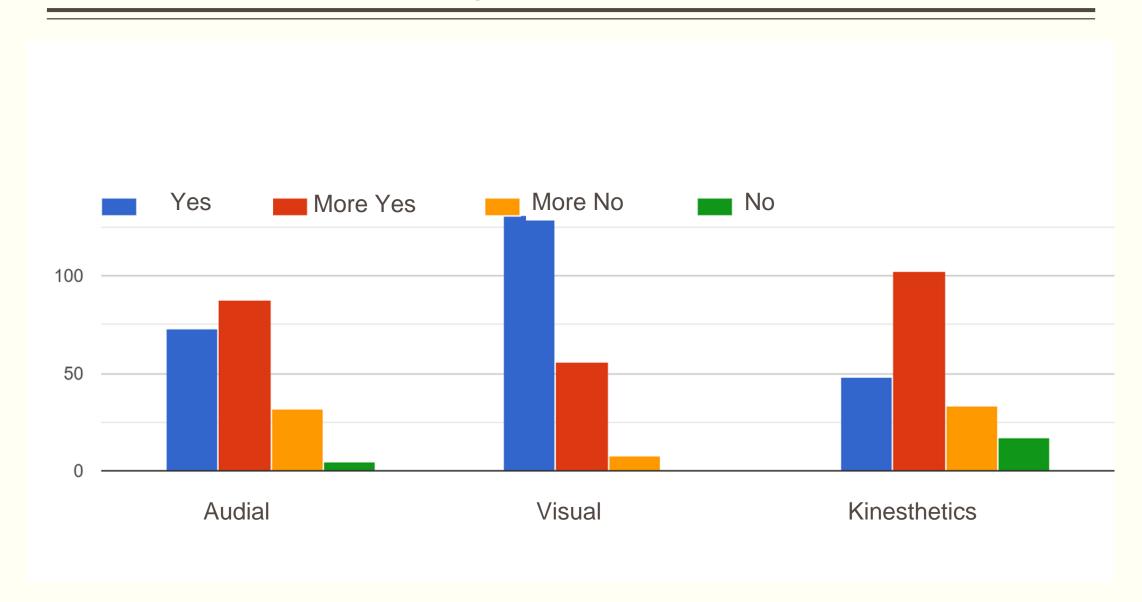


APPROBATION RESULTS

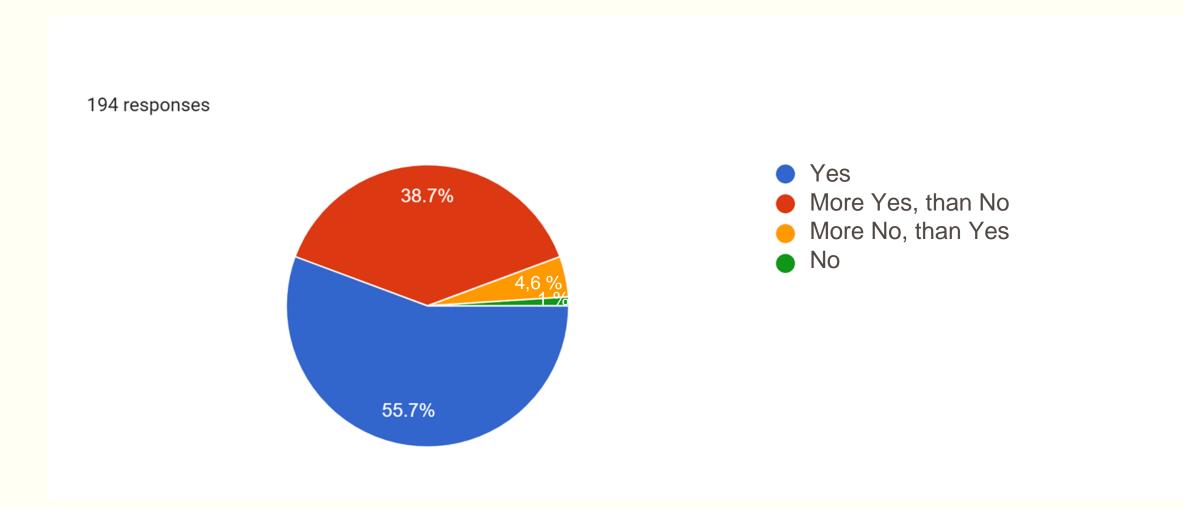
Indicate your dominant type of perception



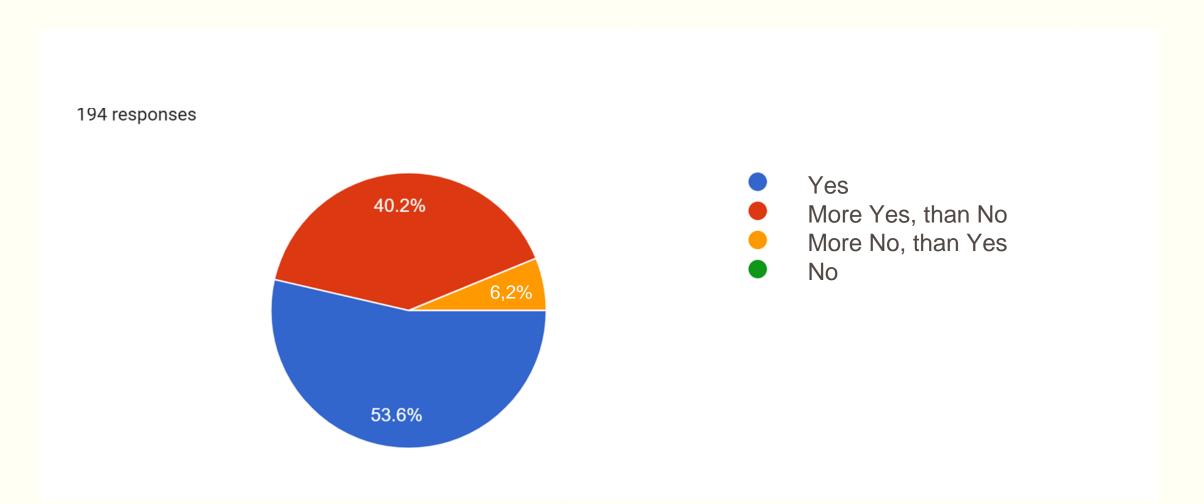
Which perceptual type learning materials helped you learn the topic better?



Were the learning materials enough to learn the topic?

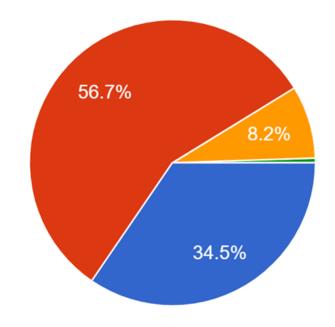


Were the posted learning materials clearly understandable?



Were these materials easier to understand than those previously available at the beginning of the school year?





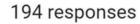




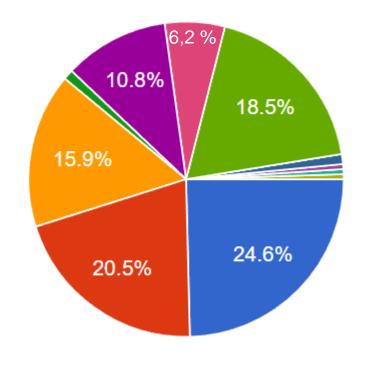




What kind of learning materials help you to understand the learning material best?



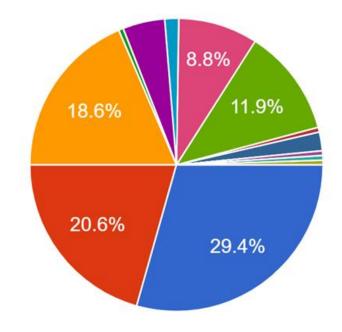
- Laboratory works
- Experiments and simulations
- Teacher's presentations, practicaltasks, explanatory pedagoguelectures (online lessons).
- Examples
- Lectures, educational videos, theoriesdocuments, additional links to the topic



- Video materials
- Teacher's presentations
- Pictures/photos
- Charts
- Practical tasks
- Music
- Explanatory lectures of the pedagogue
- Online hours

What kind of teaching materials would you like the teacher to offer more in the course!

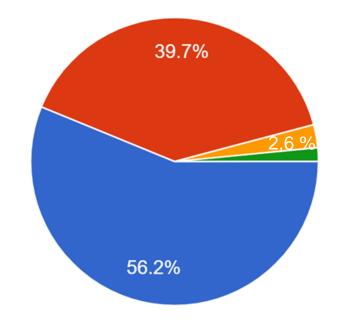




- Video materials
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- Explanatory lectures of the pedagogue
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Are such advanced learning materials to suit all perceptual types motivating you to learn?





Yes

More Yes, than No

More No, than Yes

No

Recommendations for the teacher to improve the future work

Good

- 1. Most answered that there are no recommendations, everything is satisfactory
- 2. The teacher works in full capacity
- 3. Love that live class recordings are available
- 4. Like that the theory is presented in photo and video format

Need to improve

- 1. Ask more tests at www.uzdevumi.lv
- 2. Want more presentation, photo, video materials
- 3. More distance lessons
- 4. To learn the new subject with the help of games
- 5. Less readable text
- 6. Design the MOODLE course to make it easier to find the week
- 7. Explain more about the topics and tasks related to the test
- 8. Explain similar examples before the test in class
- 9. Be positive and patient

THANK YOU FOR YOUR ATTENTION!

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